

JOEL AMIDON
Associate Professor of Secondary Education
University of Mississippi

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EDUCATION

- August 2011 **Ph.D. Curriculum & Instruction, Mathematics Education**
University of Wisconsin-Madison
Minor: Educational Psychology-Learning Sciences
Committee: Anita A. Wager (Chair), Gloria Ladson-Billings, Erica Halverson
Dissertation: *Teaching Mathematics as Agape*
- May 2006 **M.S., Educational Psychology**
University of Wisconsin-Madison
- Dec 2002 **B.S., Secondary Education, Concentration: Mathematics Education**
University of Wisconsin-Madison
- Dec 2002 **Mathematics Teaching Certification**
University of Wisconsin-Madison
- Dec 2002 **Certificate in Business**
University of Wisconsin-Madison

TEACHING EXPERIENCE

- 7/17-present **Associate Professor of Secondary Education**, Department of Teacher Education,
University of Mississippi
Responsible for the development and teaching of graduate and undergraduate
courses to pre-service and in-service teachers, as well as education minor
students in face-to-face, online and hybrid learning environments. Course
content has centered on mathematics education and general education courses
focusing on equitable pedagogy. Also have led initiatives to overhaul
comprehensive examinations for graduate candidates and educational
portfolios for undergraduates.
- 8/11-6/17 **Assistant Professor of Secondary Education**, Department of Teacher Education,
University of Mississippi
- 8/13-present **Instructor**, Department of Educational Psychology, University of Wisconsin-Madison
Responsible for the development and on-line delivery of Teacher Leadership
and Learning Communities course and Engaging with Education Research
Course within the Master of Science for Professional Educators degree
program.

- 1/09-5/11 **Instructor**, Secondary Mathematics Methods, University of Wisconsin-Madison
Developed and taught two-semester sequence of mathematics methods courses which incorporated both on-line and in-person interactions that focused on curricula, methods, assessment, integration of content and methodology, and related aspects of mathematics education.
- 6/09-5/11 **Instructor Liaison**, Education Portfolios and Career Services, University of Wisconsin-Madison
Responsible for promoting and integrating reflective practice into the secondary mathematics program, and utilizing the electronic portfolio as the outlet for such practice.
- 6/08-8/10 **Teaching Assistant**, Master of Science for Professional Educators degree program, University of Wisconsin-Madison
Supported in-service teachers efforts at improving their teaching practice in the areas of technology and inclusive education, through on-line and in-person course instruction and activities.
- 8/07-5/10 **University Supervisor**, Secondary Education Teacher Certification Program, University of Wisconsin-Madison
Supervised student teachers and practicum students in their field placements also responsible for helping them develop, enact and refine their goals and educational philosophy. Planned and co-taught subject-area meetings designed to support pre-service teachers in their practicum classrooms.
- 8/07-6/09 **Teaching Assistant**, Strategies for Inclusive Schooling course, University of Wisconsin-Madison
Responsible for the collaborative planning and instruction of a course focused on integrating inclusive practices into content area instruction. Coordinated inclusive field placements, cross-course collaboration and course website development.
- 8/02-6/07 **Mathematics Teacher**, Sauk Prairie High School, Prairie du Sac, WI
- 7/03-6/06 **Field Test Teacher**, Core Plus Mathematics Project, Western Michigan University

ADMINISTRATIVE EXPERIENCE

- 1/14-present **Graduate Program Coordinator**, Elementary Education: Ed.D.
Responsible for the administration of the Elementary Education Doctoral program. The duties include overseeing the admission process, initial advising of program participants, refining completion process, and widening degree participation through the creating of a Secondary Education Ed.D. program.
- 1/12-8/15 **Graduate Program Coordinator**, Master of Arts in Curriculum & Instruction
Responsible for the administration of the Master of Arts in Curriculum & Instruction program. The duties included overseeing the admission process, advising program

participants, developing alternative course schedules, ensuring program cohesiveness, developing portfolio evaluation system and writing SPA reports.

GRANT ACTIVITY

External

- 7/16 **Principal Investigator.** CAREER: Designing Culturally Sustaining Mathematics Pedagogy in Rural Mississippi. Proposed to National Science Foundation (Division of Research on Learning in Formal and Informal Settings). \$754,621 (Unfunded)
- 7/15 **Principal Investigator.** CAREER: Designing Culturally Sustaining Mathematics Pedagogy in Rural Mississippi. Proposed to National Science Foundation (Division of Research on Learning in Formal and Informal Settings). \$622,651 (Unfunded)
- 7/14 **Principal Investigator.** CAREER: Building Capacity for Progressive Mathematics Pedagogy. Proposed to National Science Foundation (Division of Research on Learning in Formal and Informal Settings). \$643,243 (Unfunded)
- 5/13 - 5/14 **Principal Investigator.** *Creating space for advancing progressive teaching of mathematics.* Awarded by National Council of Teachers of Mathematics - Mathematics Education Trust (7-12 Classroom Research Grant). \$6000

Internal

- 5/16-present **Recipient.** *Agents of Change or Instruments of Inequity: Fostering agency and awareness around issues of equity within pre-service elementary mathematics teachers.* Awarded by University of Mississippi - Office of Research and Sponsored Programs and Department of Teacher Education (Investment Grant, Round 2). \$4900
- 12/16-present **Recipient.** *Open Educational Resources for EDCI 352 - 353 Instructional Sequence.* Awarded by University of Mississippi - College of Liberal Arts and the William and Flora Hewlett Foundation. \$8000
- 1/15 - 12/15 **Recipient.** *Integrating electronic portfolios in undergraduate elementary education program.* Awarded by University of Mississippi - Department of Writing and Rhetoric (Faculty Seed Grant - Level II). \$5000

Grant Related Activity

- 8/14-present **Senior Personnel.** *Access, Agency, and Allies in Mathematical Systems (A3IMS).* Awarded by National Science Foundation (Division of Research on Learning in Formal and Informal Settings Award 1417672). \$2,560,950. Principal Investigator-Beth Herbel-Eisenmann.
Responsible for the development, deployment, and research related to the professional development of teachers related to proof and argumentation in Flint, MI.
- 1/14-present **LessonSketch Research & Development Fellow,** *Developing Rich Media-based Materials for Practice-based Teacher Education.* Awarded by National Science Foundation (Division of Research on Learning in Formal and Informal Settings Award

