

Ann Elizabeth Monroe

University of Mississippi

Professor

Associate Dean for Academic Affairs

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EDUCATION

Ed.D.	2007	University of Mississippi	Elementary Education
M.Ed.	2002	University of Mississippi	Elementary Education
B.S.	1996	University of Tennessee at Chattanooga	Elementary Education

PROFESSIONAL EXPERIENCE

2023-Present	University of Mississippi, Associate Dean for Academic Affairs and Professor
2016-2023	University of Mississippi, Assistant Dean, Director of Assessment and Associate Professor
2014-2016	University of Mississippi, Associate Professor
2008-2014	University of Mississippi, Assistant Professor
2007- 2008	University of Mississippi, Visiting Assistant Professor
2003- 2007	University of Mississippi, Instructor
2002- 2003	University of Mississippi, Graduate Instructor
2001- 2002	University of Mississippi, Graduate Assistant
1997- 2001	Hamilton County School System (Chattanooga, TN) Third Grade Teacher- Thrasher Elementary
1996- 1997	Chickamauga School District (Chickamauga, GA) Long-term Substitute Teacher – Boynton Elem., 5 th grade

TEACHING

EDCI 352	Education, Society, and the K-12 Learner
EDCI 353	Planning and Teaching Strategies for Effective Classroom Practice (<i>Course Coordinator</i>)
EDCI 613	Lesson Planning and Assessing Student Learning
EDCI 610	Assessing Student Learning
EDCI 611	Effective Teaching and Classroom Practices
EDCI 615	Classroom Facilitation and Management
EDCI 612	Diversity of the Adolescent Learner
EDLT 605	Content Area Literacy
EDCI 600	Advanced Methods
METP 301	Capstone/Honors Thesis (<i>Course Coordinator</i>)
METP 101	Intro to Public Schools & School Systems
EDCI 419	Effective Classroom Management for Teacher Educators

EDEL 402	The Art of Literacy in the Elementary School
EDEL 414	Integrated Instruction: A Social Constructivist Approach to Teaching Language Arts, Social Studies, and the Arts
EDEL 700	Doctoral Seminar
EDLE 417	Action Labs in Elementary Education <i>(PDS Site Coordinator)</i>
EDLE 420	Seminar in Elementary Education
EDLE 464	Internship in Elementary Education <i>(PDS Site Coordinator)</i>
EDRD 350	Computer Technology and Reading Instruction
EDRD 356	Early Literacy II
EDRD 415	Reading Instruction in the Elementary School
EDRD 500	Basic Skills in Reading
EDRD 616	Diagnostic and Remedial Reading
EDSE 500	Principles of Secondary Classroom Instruction <i>(Mississippi Teacher Corps)</i>
EDSE 501	Classroom Practices <i>(Mississippi Teacher Corps)</i>
EDSE 502	Multicultural Field Experiences <i>(Mississippi Teacher Corps)</i>
EDSE 600	Effective Teaching and Community Service <i>(Mississippi Teacher Corps)</i>
EDCI 557	Computer Concepts and Applications for Educators <i>(Mississippi Teacher Corps)</i>
EDCI 602	Curriculum Construction <i>(Mississippi Teacher Corps)</i>
EDSE 651	Advanced Individual Study <i>(Mississippi Teacher Corps)</i>

COURSES DEVELOPED

EDCI 613	Lesson Planning and Assessing Student Learning (Developed with Dr. Joe Sweeney for the MAT Online Program)
EDCI 610	Assessing Student Learning (Developed with Dr. Joe Sweeney for the MAT Online Program)
EDCI 611	Effective Teaching and Classroom Practices (Developed with Dr. Joe Sweeney for the MAT Online Program)
EDCI 615	Classroom Facilitation and Management (Developed with Dr. Joe Sweeney for the MAT Online Program)
EDCI 612	Diversity of the Adolescent Learner (Developed with Dr. Joe Sweeney for the MAT Online Program)
EDCI 600	Advanced Methods (Developed with Dr. Joe Sweeney for the MAT Online Program)
METP 301	Capstone/Honors Thesis (Developed with Drs. Denise Soares and Susan McClelland for METP) <i>(Course Coordinator)</i>

- EDCI 352 Education, Society, and the K-12 Learner (Redesigned)
 EDCI 353 Planning and Teaching Strategies for Effective Classroom Practice
 (Redesigned)
 (Course Coordinator)

BOOK CHAPTERS

- Monroe, A., Amidon, J., & Cook, C. (2023). Equity, Shame and Anxiety in the Mathematics Classroom. In Rock, D. & D. K. Brumbaugh (Eds.). *Teaching Secondary Mathematics (5th ed.)*. Routledge.

PEER REVIEWED PUBLICATIONS

- Amidon, J., Monroe, A., Avent, E., & McCombs, S. (2022). Math Celebration: Fostering relationships between students and mathematics through assessment. *Kappa Delta Pi Record*, 58(3), 120-123.
- Vogt, G., Monroe, A. (May 2021). What Mister Rogers Can Teach Us About Teaching. *Kappan*, 102(8), 46-51.
- Amidon, J., Monroe, A., Rock, D., & Cook, C. (2020). Shame, shame, go away: Struggle in promoting doers of mathematics. *Kappa Delta Pi Record*, 56(2), 64-69.
- Soares, D., Monroe, A., McClelland, S., (July 2017). Preparing a Profession: Development and Design of a Merged Program. *Creative Education*, 8(8), 1329-1338.
- Lambert, L., Varner, J., Monroe, A., Chang, Y., (February 2016) Allowing and using foods of low nutritional value in elementary school classrooms: The implications of teachers' beliefs. *Journal of Nutrition Education and Behavior* 48(2), 86-92.
- Michael, T., Stoltz, K. B., Wolff, L. A., Mazahreh, L., & Monroe, A. E. (2015). Protean/boundaryless career attitudes: Do teachers candidates have these? *Journal of Contemporary Research in Education*, 4(1), 24-34.
- Reysen, R., Winburn, A., Monroe, A., & Niemeyer, S.R. (2014). The relationship between workaholism tendencies and stage of development in a K-12 teacher population. *Journal of Contemporary Research in Education*, 2(2 & 3), 105-114.
- Niemeyer, S.R., Johnson, A., Monroe, A. (2014). Role-play for Classroom Management: Providing a Lodestar for Alternate Route teachers. *The Educational Forum*, 78(3), 338-346.
- Stoltz, K. B., Wolff, L. A., Monroe, A. E., Farris, H. R. & Mazahreh, L. G. (September 2013). Adlerian lifestyle, stress coping, and career adaptability: relationships and dimensions. *Career Development Quarterly*, 61(3).
- Stoltz, K. B., Wolff, L. A., Monroe, A. E., Mazahreh, L. G., & Farris, H. R. (Spring 2013). Adaptability in the work life task: Lifestyle, stress coping, and protean/boundaryless career attitudes. *Journal of Individual Psychology*, 69(1), 66-83.
- Monroe, A. (2012). School-induced shame: A qualitative analysis of college freshmen's K-12 shame experiences. *Journal of Contemporary Research in Education*, 1(2), 73-85.
- Pepper, K., Blackwell, S., Monroe, A., & Coskey, S. (2012). Transfer of active learning

- strategies from the teacher education classroom to prek-12 grade classrooms. *Current Issues in Education*, 15(3), 1-21.
- Pepper, K., Hartman, K., Blackwell, S., & Monroe, A., (2012). Creating an Environment of Educational Excellence. *SUP, The Journal of the National Association for Professional Development Schools*, 5(1), 74-88.
- Monroe, A. and Kennedy, K. (March 2011). Palette of Problems (problems 8 and 9). *Mathematics Teaching in the Middle School*, 16(7): 398-399.
- Monroe, A., and Blackwell, S. (2010). Strengthening professional development partnerships while bridging classroom management instruction and practice. *The Professional Educator*, 34(2).
- Lambert, L., Monroe, A., Wolff, L. (2010). Mississippi elementary school teachers' perspectives on providing nutrition competencies under the framework of their school wellness policy. *Journal of Nutrition Education and Behavior*, 42(4), 271-276.
- Monroe, A. (2009). Shame solutions: How shame impacts school-aged children and what teachers can do to help. *The Educational Forum*, 73(1), 58-66.
- Russell, W. B. and Monroe, A. (February 2007). Interdisciplinary instruction in middle school. *Transescent*, 31(3), 5-10.

OPEN EDUCATIONAL RESOURCES (OER) TEXTBOOKS

- Monroe, A., Amidon, J. and Ortwein, M. (Eds). *Education, Society, and the K-12 Learner*. <https://courses.lumenlearning.com/teachereducationx92x1/>
- Amidon, J., Monroe, A., and Ortwein, M. (Eds.). *Planning and Teaching Strategies*. <https://courses.lumenlearning.com/educationx92x1/>

STATEWIDE ASSESSMENT REPORTS

- Johnson, M., Monroe, A., Hartness, J., Tang, Y. & Charlton, L. (2021). Mississippi Impact Report Card for Teacher Education Programs.
- Johnson, M., Monroe, A., Hartness, J., Tang, Y. & Charlton, L. (2021). Mississippi Impact Report Card for Educational Leadership Programs.
- Johnson, M., Monroe, A., Hartness, J., Tang, Y. & Charlton, L. (2020). Mississippi Impact Report Card for Teacher Education Programs.
- Johnson, M., Monroe, A., Hartness, J., Tang, Y. & Charlton, L. (2020). Mississippi Impact Report Card for Educational Leadership Programs.
- Johnson, M., Monroe, A., Hartness, J., Tang, Y. & Charlton, L. (2019). Mississippi Impact Report Card for Teacher Education Programs.

UNIVERSITY OF MISSISSIPPI EPP HANDBOOKS, REPORTS, AND RESOURCES

- Monroe, A. and Platt, S. (2022). Teacher Education Year-End Assessment Report.
- Monroe, A. and Platt, S. (2022). Educational Leadership Year-End Assessment Report.
- Monroe, A. and Platt, S. (2021). Teacher Education Year-End Assessment Report.

- Monroe, A. and Platt, S. (2021). Educational Leadership Year-End Assessment Report.
- Monroe, A. and Platt, S. (2020). Teacher Education Year-End Assessment Report.
- Monroe, A., Platt, S. (2022). Council for the Accreditation of Educator Preparation (CAEP) Formative Feedback Report for the University of Mississippi School of Education.
- Monroe, A. (2021). Council for the Accreditation of Educator Preparation (CAEP) Self-Study Report for the University of Mississippi School of Education.
- Monroe, A. (2020). Quality Assurance System Handbook for the University of Mississippi School of Education.

MANUSCRIPTS IN PROGRESS

- Monroe, A., Amidon, J., Cook, C. (Under Review) Advocating for All Doers: Supporting Teachers' Efforts to Redesign Struggle. *Journal of Mathematics Education Leadership*.
- Monroe, A. and Amidon, J. (In Progress) Celebrate the Struggle: Reimagining What it Means to be a Doer of Mathematics.
- Monroe, A., Amidon, J., Cook, C., and Amidon, K. (in Progress) MathHistories, Mathematics Teacher Efficacy, and Reconciling Relationships with Mathematics in an Elementary Mathematics Methods Course.

PROFESSIONAL PODCASTS

- Amidon, J. & Monroe, A. Co-Host & Producer. (2022, May 15). Teacher's Journey: Mile Markers on the Road to Better Teaching E017 Abby Timms: Research on Child Development in the Early Years [Audio podcast]. Retrieved from <https://teachersjourney.fireside.fm/17>
- Amidon, J. & Monroe, A. Co-Host & Producer. (2022, April 25). Teacher's Journey: Mile Markers on the Road to Better Teaching E016 Nicole Roberson: Advancing as an Experienced Science Teacher [Audio podcast]. Retrieved from <https://teachersjourney.fireside.fm/16>
- Amidon, J. & Monroe, A. Co-Host & Producer. (2022, March 14). Teacher's Journey: Mile Markers on the Road to Better Teaching E014 Brandy Thomas: 5 Minute Conversation for Classroom Engagement [Audio podcast]. Retrieved from <https://teachersjourney.fireside.fm/14>
- Amidon, J. & Monroe, A. Co-Host & Producer. (2022, February 28). Teacher's Journey: Mile Markers on the Road to Better Teaching E013 Hannah Witherspoon: Mathematics Lesson for the Marks Project [Audio podcast]. Retrieved from <https://teachersjourney.fireside.fm/13>
- Amidon, J. & Monroe, A. Co-Host & Producer. (2022, January 24). Teacher's Journey: Mile Markers on the Road to Better Teaching E012 Patches Calhoun: The Locker Problem and Student Conversations [Audio podcast]. Retrieved from <https://teachersjourney.fireside.fm/12>
- Amidon, J. & Monroe, A. Co-Host & Producer. (2021, December 13). Teacher's Journey: Mile Markers on the Road to Better Teaching E011 David Rock: One

- Student at a Time [Audio podcast]. Retrieved from <https://teachersjourney.fireside.fm/11>
- Amidon, J. & Monroe, A. Co-Host & Producer. (2021, November 30). Teacher's Journey: Mile Markers on the Road to Better Teaching E009 Erica Avent: School Trip to New York City [Audio podcast]. Retrieved from <https://teachersjourney.fireside.fm/9>
- Amidon, J. & Monroe, A. Co-Host & Producer. (2021, November 15). Teacher's Journey: Mile Markers on the Road to Better Teaching E008 Austyn Jones: Sunflower County Freedom Project [Audio podcast]. Retrieved from <https://teachersjourney.fireside.fm/8>
- Amidon, J. & Monroe, A. Co-Host & Producer. (2021, November 8). Teacher's Journey: Mile Markers on the Road to Better Teaching E007 Candies Cook: Messy Decimal Task from a Summer Mathematics Institute [Audio podcast]. Retrieved from <https://teachersjourney.fireside.fm/7>
- Amidon, J. & Monroe, A. Co-Host & Producer. (2021, October 25). Teacher's Journey: Mile Markers on the Road to Better Teaching E006 Kam'ron Bracey: Note from a Clinical Instructor [Audio podcast]. Retrieved from <https://teachersjourney.fireside.fm/6>
- Amidon, J. & Monroe, A. Co-Host & Producer. (2021, October 11). Teacher's Journey: Mile Markers on the Road to Better Teaching E005 Mary Ann Parker: Inquiry Project to Develop Student Voice [Audio podcast]. Retrieved from <https://teachersjourney.fireside.fm/5>
- Amidon, J. & Monroe, A. Co-Host & Producer. (2021, September 27). Teacher's Journey: Mile Markers on the Road to Better Teaching E004 Kayla Luke: Foundational Field Experience Journal Entry [Audio podcast]. Retrieved from <https://teachersjourney.fireside.fm/4>
- Amidon, J. & Monroe, A. Co-Host & Producer. (2021, August 17). Teacher's Journey: Mile Markers on the Road to Better Teaching E003 Hannah Farnlacher: Instructive Instructional Triangle [Audio podcast]. Retrieved from <https://teachersjourney.fireside.fm/3>
- Amidon, J. & Monroe, A. Co-Host & Producer. (2021, August 17). Teacher's Journey: Mile Markers on the Road to Better Teaching E002 Joel Amidon: Critical Collaborative Lesson Plan [Audio podcast]. Retrieved from <https://teachersjourney.fireside.fm/2>
- Amidon, J. & Monroe, A. Co-Host & Producer. (2021, August 17). Teacher's Journey: Mile Markers on the Road to Better Teaching E001 Ann Monroe: Zike's Fantastic Foldables [Audio podcast]. Retrieved from <https://teachersjourney.fireside.fm/1>

INVITED PRESENTATIONS, WEBINARS, AND WORKSHOPS

- Monroe, A. (January 2023). *The Destructive Nature of Shame in the K-12 Classroom*. Delta Kappa Gamma Society International Winter Meeting. Oxford, MS.
- Monroe, A. (February 2022). *Defusing the 'Shame' Factor That Accompanies Reading Difficulties*. Education Week Online Submit. <https://www.edweek.org/events/online-summit/supporting-struggling-readers-challenges-and-strategies-for-educators>

- Monroe, A. (June 2022). *A Place of Pride: Creating a Shame-Free Classroom*. Saddleback Webinar Series. <https://www.youtube.com/watch?v=CoQJze01GJc>
- Monroe, A. (August 2021). *Managing the College Classroom*. University of Mississippi Center for Excellence In teaching and Learning Graduate Instructor Training. University, MS.
- Monroe, A. Contributor. (2021, February 5). The Chit Chat Episode 24 with Ann Monroe, Ed.D., and Joel Amidon, Ph.D. [Audio podcast]. Retrieved from <https://cssfye.olemiss.edu/student-support-programs/the-chitchat/>
- Monroe, A., Taylor, H. (August 2020). Backwards Design for Coaches. Presented at the BeReady College Basketball Virtual Coaches Clinic. Retrieved from https://www.youtube.com/watch?v=gq_tZbKB35A
- Monroe, A. (March 2020). *Building and Repairing Relationships*. Invited session at the North Mississippi Education Consortium New Teacher Conference. Oxford, MS.
- Monroe, A. (August 2020). *Managing the College Classroom*. University of Mississippi Center for Excellence In teaching and Learning Graduate Instructor Training. University, MS.
- Monroe, A. Contributor. (2020, August 4). Steve Barkley Ponders Out Loud: Promoting Students Being Doers of Mathematics. Retrieved from <https://barkleypd.com/blog/podcast-for-teachers-promoting-students-being-doers-of-mathematics/>
- Monroe, A. Contributor. (2020, June 30). Steve Barkley Ponders Out Loud: Avoiding Shame and Encouraging Productive Struggle in Math. Retrieved from <https://barkleypd.com/blog/podcast-for-parents-avoiding-shame-and-encouraging-productive-struggle-in-math-part-19/>
- Monroe, A. Contributor. (2020, April 28). Amidon Planet Podcast E022: Celebrating the Struggle with Candies Cook and Ann Monroe [Audio podcast]. Retrieved from <https://amidonplanet.com/episode22/>
- Monroe, A. Contributor. (2019, November 18). Amidon Planet Podcast E012: Visiting Mr. Rogers' Neighborhood with Ann Monroe [Audio podcast]. Retrieved from <https://amidonplanet.com/episode12/>
- Monroe, A. (August 2019). *Managing the College Classroom*. University of Mississippi Center for Excellence In teaching and Learning Graduate Instructor Training. University, MS.
- Monroe, A. (August 2018). *Managing the College Classroom*. University of Mississippi Center for Excellence In teaching and Learning Graduate Instructor Training. University, MS.
- Monroe, A. (2015, October). *Fostering Healthy Attachment*, Excel by Five Early Childhood Conference. Oxford, MS.
- Monroe, A. (2015, April). *Using Positive Guidance to Meet the Needs of Young Children*, First Baptist Daycare Parent Conference, Oxford, MS.
- Monroe, A., Blackwell, S., (2011, February). *RED HOTS in the content areas*. Invited workshop session at The Martin Institute for Teaching Excellence Spring Conference, Memphis, TN.
- Blackwell, S., Monroe, A. (2010, October). *RED HOTS: Reflection, exploration, and*

demonstration of higher order thinking skills through effective questioning strategies. Invited workshop session at The Martin Institute for Teaching Excellence Fall Conference, Memphis, TN.

SCHOLARLY PRESENTATIONS

- Amidon, J. Monroe, A. Cook, C., Farnlacher, H., & Amidon, K. (April 2023) *Exploring the Relationship Between Preservice Teachers' MatHistories and Mathematics Teacher Efficacy*. Paper presented at the annual meeting of American Educational Research Association. Chicago, IL.
- Amidon, J. Monroe, A. Cook, C., & Amidon, K. (February, 2023). *MatHistories, Mathematics Teacher Efficacy, and Reconciling Relationships with Mathematics in an Elementary Mathematics Methods Course*. Individual session at the annual conference of the Association of Mathematics Teacher Educators. New Orleans, LA.
- Amidon, J., Cook, C., & Monroe, A. (February, 2022). *Promoting a Productive Disposition Toward Teaching Mathematics by Examining Mathematics Autobiographies and Teacher Efficacy*. Poster at annual conference of the Association of Mathematics Teacher Educators. Las Vegas, NV.
- Cook, C., Amidon, J., & Monroe, A. (February, 2022). *Redesigning Struggle in the Classroom to Foster Doers of Mathematics*. Session at the National Council of Teachers of Mathematics Regional Conference. New Orleans, LA.
- Monroe, A., Amidon, J., & Cook, C. (September, 2021). *Productive v. Destructive Struggle in Mathematics Classrooms*. Session at the National Council of Teachers of Mathematics Annual Meeting. Virtual.
- Amidon, J., Monroe, A., & Cook, C. (September 2021). *Shame, shame, go away: Leading teachers to promote productive struggle in fostering doers of mathematics*. Session at the annual meeting of the National Council of Supervisors of Mathematics. Virtual.
- Cook, C., Amidon, J., & Monroe, A. (October, 2019). *Productive v. Destructive Struggle in Mathematics Classrooms*. Session at the National Council of Teachers of Mathematics Regional Conference. Nashville, TN.
- Cook, C., Monroe, A., & Amidon, J. (October, 2018). *Productive v. Destructive Struggle in Mathematics Classrooms*. Session at the fall meeting of the Mississippi Council of Teachers of Mathematics. Columbus, MS.
- Cook, C., Amidon, A., Monroe, A. (November 2017). *Productive v. Destructive Struggle in Mathematics Classrooms*. Mathematics Specialist Conference. Oxford, MS.
- Stapp, A., Monroe, A., Naron, K. (August, 2016). *Movement as a Means of Building Engagement, Social Skills, and Cognition in the Primary Classroom*. Invited to present at the Northeast Mississippi Early Childhood Association Conference. New Albany, MS
- Monroe, A., Parker, M.A., (2016, March). *No Shame: The Math Paradox*. Critical Questions in Education Conference. San Antonio, TX.
- Parker, M.A., Monroe, A., (2016, March). *Revered to Reviled: A History of the*

- American Teacher*. Critical Questions in Education Conference. San Antonio, TX.
- Stapp, A., Monroe, A., Naron, K. (February 11, 2016). *Making Movement Matter: Building Effective Connections to the Curriculum*. Invited to present for the University of Mississippi School of Education Rebel Teachers in Tupelo, MS.
- Stapp, A., Monroe, A., Naron, K. (February 9, 2016). *Making Movement Matter: Building Effective Connections to the Curriculum*. Invited to present for the University of Mississippi School of Education Rebel Teachers in Oxford, MS.
- Stapp, A., Monroe, A., Naron, K. (February 8, 2016). *Making Movement Matter: Building Effective Connections to the Curriculum*. Invited to present for the University of Mississippi School of Education Rebel Teachers in Horn Lake, MS
- Varner, J.L., Lambert, L., Chang, Y., Monroe, A. (October 2013). *Elementary School Teachers' Practices and Perspectives toward Foods in the Classroom*, Food and Nutrition Conference and Expo. Houston, TX.
- Monroe, A. (2008, November). *School-Induced shame: An investigation of college freshmen's k-12 shame experiences*. Poster session presented at the annual meeting of the Mid-South Educational Research Association, Knoxville, TN.
- Blackwell, S., Monroe, A. (2008, November). *Classroom management fair: Instruction to practice*. Poster session presented at the annual meeting of the Mid-South Educational Research Association, Knoxville, TN.
- Lambert, L., Monroe, A., Wolff, L. (2008, October). *Elementary school teachers' perspective on nutrition education and the school wellness policy*. Poster session presented at the American Dietetic Association's Food & Nutrition Conference & Expo, Chicago, IL.
- Monroe, A., Guest, J., Blackwell, S. (2007, February). *Weblogs: An innovative method for teacher reflection*. Paper presented at The American Association of Colleges for Teacher Education Annual Conference, New York, NY.
- Monroe, A., Leigh, L. (2006, February). *Brain research: What does it really tell us about young children's learning?* Paper presented at the Southern Early Childhood Association Annual Conference, Nashville, TN.
- Presented workshop, Reading and Writing in the Content Areas, for the Teach Mississippi Institute live lecture series (12/3/05).
- Presented workshop, Integrating Literacy Skills in the Content Areas, for participants in the Ole Miss Summer Reading Institute (Summer 2005).
- Presented workshop, Developing Writing Wisdom: What We Know About Emergent Writing, with Cindy Leigh, Ed.D. for the Cleveland, MS School District (Spring 2004).
- Presented workshop, Motivating Daily Writing in Kindergarten and the Primary Grades, with Cindy Leigh, Ed.D. for the Cleveland, MS School District (Spring 2004).
- Presented workshop on character education for staff at Thrasher Elementary School, Chattanooga, TN (Fall 2000).
- Presented workshop on Hamilton County's "Success for All Students" standards initiative for Thrasher Elementary School faculty and staff (Spring 2000).

GRANTS

- Amidon, J., Monroe, A., Keskin, B. (2022). Impact Framework Workshop: Positioning

- Education as a Disruptive Technology to Practice Radical Love – Diversity Incentive Fund Grant. Awarded by University of Mississippi Office of Diversity and Community Engagement. \$2000 (Funded)
- Amidon, J. and Monroe, A. (2022). Teach Forward Book Club - School of Education Board of Advisors Grant. Awarded by University of Mississippi School of Education Foundation. \$1474 (Funded)
- Monroe, A. and Amidon, J. (2021). Critical Thinking Redesign Grant - Authoring your Education Portfolio Course in Portfolio School. Awarded by University of Mississippi - Center for Excellence in Teaching and Learning (ThinkForward QEP). \$2000 (Funded)
- Stapp, A., Monroe, A., Wolff, K., Platt, S., Naron, K. Rock, D. (Feb., 2020). *Creating an Active Learning Environment Through Classroom Re-Design to Transform Students' Experiences*. Active Learning Center \$132,000 (Not Funded)
- Stapp, A., Amidon, J., & Monroe, A., Rock, D. (Jan., 2019). *Creating Active Learning Environments Through Classroom Design to Transform Students' Experiences*. Active Learning Center. \$132,000 (Not Funded)
- Amidon, J., Monroe, A. and Ortwein, M. (2016). Faculty Seed Grant- Open Educational Resources for EDCI 352/353 Instructional Sequence. University of Mississippi College of Liberal Arts and the William and Flora Hewlett Foundation. \$5,000 (Funded).
- Monroe, A. and Amidon, J. (2016). Faculty Seed Grant - Level II- Integrating electronic portfolios in undergraduate elementary education program. University of Mississippi - Department of Writing and Rhetoric. \$5000 (Funded).
- Owens, S., Lambert, L., Monroe, A. (2011). Assessing New Mississippi Public School Policies Targeting Obesity. \$383,783 (Not Funded).
- Owens, S., Lambert, L., Monroe, A., Loftin, M., Green, K. (2008). Childhood Obesity Prevention Using Health Vault. Submitted to *Microsoft Health Vault Be Well Fund*. \$140,792 (Not Funded)
- Love, F., Moore, J., Raines, a., Thompson, J., Monroe, A. (2005). Reading Institute: Integrating Literacy Skills in the Content Areas for Middle School Teachers. \$185,000 (Funded).

SERVICE AND ADMINISTRATIVE EXPERIENCE

- 2022-Present MDE Program Review Revision Committee
- 2021-Present Editorial Board, *Journal of Academic Underperformance*
- 2019-Present SOE-Scholarship and Student Development
- 2019-Present Sally McDonnell Barksdale Honor College - *UG Application Selection Committee*
- 2018-Present UM Representative for the IHL Educator Preparation Provider Collaboration Committee
- 2018-Present Education Preparation Council
- 2018-Present Elsie M. Hood Award Committee
- 2018-Present 21 United Mississippi Board Member
- 2018-Present Council for the Accreditation of Educator Preparation (CAEP) Site Visitor

2016-Present Dean's Leadership Team
 2016-Present Program Advisory Board.-MS Excellence in Teaching
 2016-Present Mississippi Common Assessments Training Coordinator
 2016-Present Mississippi EPP Statewide Completer and Employer Survey Coordinator
 2013-Present Regional Science Fair Judge- Upper Division
 2012-Present School of Education Curriculum and Policy Committee
 2011-Present Regional Science Fair Judge- Lower Division
 2022 Search Committee Chair for Chair and Professor/Associate Professor of Teacher Education
 2022 Search Committee for Professor/Associate Professor and Chair of Leadership and Counselor Education
 2022 Search Committee for Associate Director of Institutional Effectiveness
 2021-2022 Proposal Reviewer for the North American chapter of the International Group for the Psychology of Mathematics Education (PME-NA)
 2020 State Site Team Lead Visitor - Council for the Accreditation of Educator Preparation (CAEP)
 2020-2021 Faculty Leader for the University of Mississippi *Keep Teaching: Resilient Teaching Learning Community*
 2019-2022 Deans for Impact, Data Lead for University of Mississippi SOE
 2019-2020 MDE Program Review Revision Committee
 2019-2020 Frist Student Service Award Committee
 2019-2020 Site Team Visitor - Council for the Accreditation of Educator Preparation (CAEP)
 2018-2020 Chair- IHL Educator Preparation Provider Collaboration Committee
 2016-2018 School of Education Alumni Board
 2016 Graduate Student Council Research Symposium Judge
 2016 Search committee for Program Manager Mississippi Teacher Corps
 2016 Search Committee for Associate/Full Professor Elementary Reading
 2016 Search Committee for Instructor Elementary Reading
 2015 CEEDAR Mississippi State Leadership Team
 2015 PI for Excel by Five Research Task Force
 2015 Search Committee for System Analyst
 2014 Search Committee for Director of the Mississippi Teacher Corps
 2014 Search Committee Chair for Director of Willie Price Pre-School
 2013 Search Committee Chair for Director of the Mississippi Teacher Corps
 2012-2014 Lab School Task Force
 2012 Guest Speaker the Girl Empowerment Expo 2012
 2012 Search Committee Chair for Assistant/Associate Professor of Elementary Education-Southaven
 2011-2013 Early Development Instrument (EDI) Coordinator for Excel by Five Coalition
 2011-2016 Coordinator of Elementary Education Program
 2011 Search Committee for Clinical Assistant Professor and Assistant Professor of Curriculum and Instruction.
 2011-2012 Leap Frog Program Advisory Board- President
 2011 We the People: The Citizen and the Constitution, Judge

- 2010-2011 University of Mississippi Museums Committee
- 2010 Faculty Senate Representative, The University of Mississippi
- 2010-2011 University of Mississippi Taylor Medal Award Committee
- 2010-2011 Planning Board for the Mid-South Educational Research Association 40th Anniversary Conference at The University of Mississippi
- 2009-2011 Leap Frog Program Advisory Board-Secretary
- 2009-2010 Graduate Committee for Redesign of Comprehensive Examinations
- 2008-2009 Blue Ribbon Committee for the Redesign of Teacher Preparation
- 2008-2011 Coordinator of Junior Level Courses in the Department of Curriculum and Instruction
- 2005-2011 Faculty Sponsor for Teachers of Tomorrow Student Organization
- 2006-2007 Bramlett Elementary Health is Academic Grant Committee
- 2006-2007 School of Education Hospitality Committee for NCATE BOE visit
- 2006-2007 University of Mississippi School of Education Advisory Council
- 2006 Search Committee for Assistant Professor of Elementary Education at the University of Mississippi
- 2005-2006 Faculty Recruitment and Retention Committee
- 2005-2006 Curriculum and Instruction Social Committee
- 2004-2006 Historian for Ole Miss Chapter of Kappa Delta Pi
- 2004-2005 Committee to revise the Elementary Education Program Portfolio at The University of Mississippi
- 2004-2005 Search Committee for Assistant Professor of Reading at The University of Mississippi
- 2004-2005 Faculty Reviewer for the University of Mississippi Graduate Student Council Research Grants
- 2004-2005 Vice-President of Programs for the Ole Miss Chapter of Phi Delta Kappa
- 2003-2004 Vice-President of Membership for the Ole Miss Chapter of Phi Delta Kappa
- 2004 Mississippi Future Problem Solving Program Affiliate Bowl Judge
- 2002-2003 Co-Chair – Graduate Instructors Committee at The University of Mississippi

HONORS

- Elsie M. Hood Outstanding Teacher Award, University of Mississippi, 2018
- Exemplary Service Award, School of Education, University of Mississippi, 2012
- Teacher of the Year, School of Education, University of Mississippi 2010
- Nominated, Frist Student Service Award, Spring 2010
- Outstanding Doctoral Student in Elementary Education, University of Mississippi 2006
- Outstanding Doctoral Student in Elementary Education, University of Mississippi 2004

CURRENT PROFESSIONAL ASSOCIATION MEMBERSHIPS

- 2023-Present National Association for Multicultural Education (NAME)
- 2022-Present Mississippi Association of Mathematics Teacher Educators (MAMATE)
- 2021-present Association of Mathematics Teacher Educators (AMTE)

- 2021-present North American chapter of the International Group for the Psychology of Mathematics Education (PME-NA)
- 2019-present National Council of Teachers of Mathematics (NCTM)
- 2016-present Phi Kappa Phi
- 2008-present Mid-South Educational Research Association
- 2006-present Southern Early Childhood Association
- 2006-present Association for Supervision and Curriculum Development
- 2003-present Phi Delta Kappa
- 2002-present Kappa Delta Pi